

## Sinclair QL retro gaming



## Sinclair QL retro gaming




## PA QL2K <br> QC Commands Screen Language Help




## QBITS Darts

Maths in general I wasn't that bad at, however Trigonometry always gave me nightmares. Therefore, when I started on this project in the nineteen eighties I knew for me it was going to be problematic. If you going to write a computer simulation of the game of darts a dartboard has to be the starting point.

The Dartboard has twenty segments numbered one to twenty with sub-sections on each for scoring doubles and trebles plus the centre bull's-eyes with an outer ring of 25 points and an inner circle of 50 points. Looking back over some of my rough calculations for the QBITS Game revealed a surprising reality.

Yes! The Dartboard is a circle divided up into segments. Yet another way to look at this is that the circumference is divided up into sections as well. My early calculations reminded me that a circle's circumference is $\mathbf{2 \pi r}$, and using division of $\boldsymbol{\pi}$ would make the task of calculating the Dartboard segments a lot simpler with QL Graphics.

## QBITS Darts Concepts

The most common of Dart board Games is no doubt 301, where two people or teams compete. You must start out and finish on a double. So that was my primary aim, to give more options it was simple to add 501 . Then to be a little more ambitious perhaps add the Clock face game, where you have to throw a double for each number 1 to 20 in sequence and then finish with the 25 and a bull's eye 50 .

The calculations would involve drawing the board itself and then the positioning of a dart throw and what score it might generate. This had to take into account the doubles and trebles it could produce and not forgetting the centre scores of 25 and 50.

## QBITS Dartboard

Starting with the centre of a circle gives the primary coordinates $x, y$, then the sides of the segment requires two straight lines so a LINE from $\mathrm{x}, \mathrm{y}$ TO $1 \mathrm{x}, 1 \mathrm{y}$ and another LINE from $x, y$ TO $2 \mathrm{x}, 2 \mathrm{y}$ between then is drawn an ARC 1x, 1 y To $2 \mathrm{x}, 2 \mathrm{y}$ and its radial angle. The cleaver bit is calculating where to draw the LINE and what the angle of ARC is.

Splitting the dartboard circle into quadrants, with zero degrees set in the east, north as 90 degrees, west 180 degrees and so on, the first segment of our Dartboard would number 6 which is half above and half below the horizontal zero line.
$\mathbf{2} \boldsymbol{\pi} \mathbf{r}$, being the circles circumference $\boldsymbol{\pi} \mathbf{r}$ is half or zero to 180 degrees. Divide $\boldsymbol{\pi}$ by 10 this gives 18 degrees. Therefore the segment $\mathbf{6}$ is 9 degrees above and 9 degrees below the horizontal. So if we start at zero add $\boldsymbol{\pi} / \mathbf{2 0}$ this provides an Offset to begin our drawing of the Dartboard segments. We add $\boldsymbol{\pi} / \mathbf{1 0}$ to this to give our second Offset. These are angles, which with the radius COS and SIN we can calculate $1 \mathrm{x}, 1 \mathrm{y}$ and $2 \mathrm{x}, 2 \mathrm{y}$ coordinates.


Using the FILL and INK commands we can draw a coloured segment and by reducing the radius and change of colour create the Double and Treble section of a dartboard segment. By adding multiples of $\boldsymbol{\pi} / \mathbf{1 0}$ to the angle, we can then progress around the board. Then last but not least a couple of FILLed CIRCLES for the 25 and 50 at the centre.

## QBITS Dartboard Numbers

I worked out a rough position using pixel coordinates and fine tuned it mostly by trial error. This built up an array of individual numbers and their $x, y$ coordinates for use with the CURSOR command. Then it was a simple act to store them as a DATA Array for use with a FOR loop.

## QBITS Darts Throw

Using sliding bars the player has to judge the horizontal and then the vertical position to aim their Dart. The output from this gives a dx, dy coordinate for the Dart position with respect to the Dartboard centre coordinates x,y. The dart radius dr is calculated using Pythagoras theorem and the angle da with ACOS.

```
dr=SQRT((dy-y)^2+(dx-x)^2) dr (dart radius)
da=ACOS((dx-x)/dr) da (segment angle)
```

Working out the equivalent segment and then identifying which number was achieved by taking the angle then adding the first Offset and dividing this by $\boldsymbol{\pi} / \mathbf{1 0}$. The only problem being the angle reduces once passed 180 degrees, to cater for this I add a $\boldsymbol{\pi}$ and subtract the angle from $\boldsymbol{\pi}$. Using the INTeger of the segment identified it is then simply a FOR loop to read through a list until the right number is reached.

As for the Double and Treble or centre bulls eye circles these can be checked against the radius values set up for the dartboard.

306 DATA 6,13,4,18,1,20,5,12,9,14,11,8,16,7,19,3,17,2,15,10,6

## 308 DEFine PROCedure dnum

309 RESTORE 306
310 IF dy<y:da=PI+(PI-da)
$311 \mathrm{dt}=\mathrm{INT}((\mathrm{da}+\mathrm{PI} / 20) /(\mathrm{PI} / 10))+1$
dt (dart throw)
312 FOR seg=1 TO dt:READ num $313 \mathrm{dm}=1$
314 IF dr>r1 THEN dm=0
$315 \mathrm{IF} \mathrm{dr}<=\mathrm{r} 1$ AND dr$>\mathrm{r} 2: \mathrm{dm}=2$
(dart score multiplier)
outside of board
doubles
316 IF dr<=r3 AND dr>r4:dm=3
trebles
317 IF dr<=c1 :num=25
25 points (c1-radius)
$318 \mathrm{IF} \mathrm{dr}<\mathrm{c} 2$ :num=25:dm=2
50 points (c2-radius)
319 END DEFine

## QBITS Darts Intro

The intro screen states a simple review of the options available and a means by which the player's choice can be made. The graphics, the arrow is a simple use of CIRCLE, LINE, FILL and INK commands. Then having the Procedures in place to draw the Dartboard just required a window resizing and positioning to add to the intro screen.

## QBITS Darts Options

For the 301 and 501 options Red and Green teams, or individual players, can play against each other, the first to finish is the winner. The Clock-face option is for a single player to complete in as few throws as possible.

## QBITS Darts End of Game

At End of Game the board is scrolled up with results displayed, which includes the number of Darts thrown to finish. Other considerations were to add a top scorer sheet and I may add that later.

## QBITS Darts Performance

Running with the QL2K and SMSQemulaor's the drawing and redrawing of the Dartboard etc is acceptable. In the original concept, there was a consideration to redraw only the segment where Darts had been thrown. However, this would also require the segments either side of the number thrown, especially if near the centre. If the coverage was wide spread then nine segments or almost half the board would need redrawing.

The nearest I can judge the speed on a basic QL would be running QBITS Darts on the Qemulator with original QL settings - the speed is not great. If you have the opportunity to compile the program this would no doubt help.

For the Game in play there are some adjustments that can be made such as the Dart aiming Slider Speed (sp) - see the opening lines of the programming code.

## Page 4

QBITS Darts Flowchart


Page 5

100 REMark QBDarts (QBITS 01 2017)
101 :
102 DIM str\$(6,60),dxy(6), clk(22)
$103 \mathrm{sp}=1$ :
REMark sp $=\mathbf{0 - 1}-2-3$ etc changes Sliders Speed
104 MODE 4:intro

## 106 DEFine PROCedure intro

107 ch=1:WINDOW\#ch,512,256,0,0:PAPER\#ch,0:CLS\#ch
108 WINDOW\#ch,480,208,16,8
109 INK\#ch,7:QBTitle:INK\#ch,4
$110 \operatorname{str} \$(1)=" \quad$ This is the Darts Game of 301 or 501"
$111 \operatorname{str} \$(2)=" \quad$ where you must start and end on a double"
$112 \operatorname{str} \$(3)=" \quad$ Plus Clock-face 1-20 doubles ending with 25 and 50"
113 str\$(4)="To aim your Dart use the horizontal and vertical Sliders"
$114 \operatorname{str} \$(5)="$ Use keys Alt (Horizontal) \& Ctrl (Vertical) to freeze"
115 str$\$(6)=" \quad$ Select Game (3) 301 or (5) 501 or (C) Clock"
116 FOR lp=1 TO 5:AT\#ch,lp+1,11:PRINT str\$(lp)
117 INK\#ch,7:AT\#ch,9,11:PRINT str\$(6)
118 WINDOW\#ch,120,80,18,12:dartbd:WINDOW\#ch,120,80,382,12:dartbd
119 WINDOW\#ch,480,208,16,8:darrow:pcol=0
120 REPeat key
$121 \mathrm{k}=\operatorname{CODE}(\operatorname{INKEY} \$(-1))$
122 IF k=51:score $1=301$ :score=301:score2=301:EXIT key
123 IF k=53:score $1=501$ :score=501:score2=501:EXIT key
124 IF k=67 OR k=99 :pcol=7 :cn=1 :EXIT key Clock-face Game
125 END REPeat key
$126 \mathrm{ch}=1$ :CLS\#ch
127 IF pcol=7:Clockface:ELSE init
128 Darts_Game
129 END DEFine
131 DEFine PROCedure gend
132 ch=3:PAUSE 20
133 FOR up=1 TO 50:SCROLL\#ch,-4:PAUSE 1
134 CLS\#4:CLS\#5:ch=1:INK\#ch,7:QBTitle
135 IF pcol=2:shots=shot1:win\$=' REDS ':mes\$='Winning Team'
136 IF pcol=4:shots=shot2:win\$=' GREENS ':mes\$='Winning Team'
137 IF pcol=7:shots=shot3:win\$='Complete':mes\$=' Clock-face '
138 CSIZE\#ch, 2, 1:INK\#ch,pcol
139 CURSOR\#ch,164,60 :PRINT\#ch,mes\$
140 CURSOR\#ch,188,90 :PRINT\#ch,win\$
141 CSIZE\#ch,1,0:INK\#ch,7
142 CURSOR\#ch,136,130:PRINT\#ch,'Number of Darts thrown ';shots
143 PAUSE 500:intro
144 END DEFine

Page 6

146 DEFine PROCedure QBTitle
147 OVER\#ch, 1
148 CSIZE\#ch,2,1:CURSOR\#ch,170,10:PRINT "QBITS DARTS"
149 CSIZE\#ch,2,1:CURSOR\#ch,171,11:PRINT "QBITS DARTS"
150 CSIZE\#ch,0,1:CURSOR\#ch,172,24:PRINT "========================="
151 OVER\#ch,0
152 END DEFine
154 DEFine PROCedure init
155 ch=3:OPEN\#ch,scr_290x200a110x6:BORDER\#ch,1,7
156 ch=4:OPEN\#ch,scr_90x200a8x6 :BORDER\#ch,1,2
157 CSIZE\#ch,2,1:INK\#ch,2:CURSOR\#ch,24,10:PRINT\#ch,"RED"
158 CSIZE\#ch,2,0:CURSOR\#ch,18,34:PRINT\#ch,"Team"
159 ch=5:OPEN\#ch,scr_90x200a412x6 :BORDER\#ch, 1,4
160 CSIZE\#ch,2,1:INK\#ch,4:CURSOR\#ch,10,10:PRINT\#ch,"GREEN"
161 CSIZE\#ch,2,0:CURSOR\#ch,18,34:PRINT\#ch,"Team"
162 teamscr:pcol=2
163 END DEFine
165 DEFine PROCedure Clockface
$166 \mathrm{ch}=3:$ OPEN\#ch,scr_290x200a110x6:BORDER\#ch,1,7
167 ch=4:OPEN\#ch,scr_90x200a8x6 :BORDER\#ch,1,7
168 CSIZE\#ch,2,0:INK\#ch,7:CURSOR\#ch,6,10:PRINT\#ch,'Single'
169 INK\#ch,2:FOR n=1 TO 9:clk(n)=n:AT\#ch,n+2,2:PRINT\#ch,n
$170 \mathrm{clk}(10)=10:$ AT\#ch,12,1:PRINT\#ch, 10
$171 \mathrm{clk}(21)=25:$ AT\#ch, $14,1:$ PRINT\#ch, $25: I N K \# c h, 7$
172 ch=5:OPEN\#ch,scr_90x200a412x6 :BORDER\#ch, 1,7
173 CSIZE\#ch,2,0:INK\#ch,7:CURSOR\#ch,6,10:PRINT\#ch,'Player'
174 INK\#ch,4:FOR n=11 TO 20:clk(n)=n:AT\#ch,n-8,1:PRINT\#ch,n
$175 \mathrm{clk}(22)=50:$ AT\#ch,14,1:PRINT\#ch,50:INK\#ch, 7
176 END DEFine
178 DEFine PROCedure darrow
179 FILL\#ch,1:INK\#ch,7:LINE\#ch,36,20 TO 60,21 TO 60,19 TO 36,20:FILL\#ch,0
180 FILL\#ch, $1:$ INK\#ch, $144:$ CIRCLE\#ch,68,19.5,15,.2,PI/2:FILL\#ch, 0
181 FILL\#ch,1:INK\#ch,7:LINE\#ch,80,19 TO 80,21 TO 130,20 TO 80,19:FILL\#ch,0
182 FILL\#ch, 1:INK\#ch,42:LINE\#ch,100,21 TO 130,26 TO 120,20 TO 130,14 TO
100,19:FILL\#ch, 0
183 END DEFine


Page 7

```
185 DEFine PROCedure Darts_Game
186 dp1=0:shot 1 = 0:dp2=0:shot 2= 0:dp3=0:shot 3 = 0
187 ch=3:SCALE#ch,100,0,0:dartbd:bdnums
1 8 8 \text { REPeat Darts}
189 FOR p=1 TO 6 STEP }
190 sliders:dxy(p)=dx:dxy(p+1)=dy
191 IF pcol=2
d92 dp1=num*dm:shot1=shot1+1
193 IF score1=score AND dm<>2:dp1=0
194 IF score1-dp1=0 AND dm=2:gend:RETurn
195 IF score1-dp1<=1 OR score1<dp1:dp1=0:EXIT p
196 score1=score1-dp1:teamscr
197 END IF
198 IF pcol=4
199 dp2=num*dm:shot2=shot2+1
200 IF score2=score AND dm<>2:dp2=0
201 IF score2-dp2=0 AND dm=2:gend:RETurn
202 IF score2-dp2<=1 OR score2<dp2:dp2=0:EXIT p
203 score2=score2-dp2:teamscr
204 END IF
205 IF pcol=7
206 IF dm=2 AND num=clk(cn)
207 IF cn> 0 AND cn<11:ch=4:AT#ch,cn+2,4:PRINT#ch,num
208 IF cn>10 AND cn<21:ch=5:AT#ch,cn-8,4:PRINT#ch,num
209 cn=cn+1
210 END IF
211 IF cn=21 AND clk(cn)=num :cn=cn+1:ch=4:AT#ch,14,4:PRINT#ch,num
212 IF cn=22 AND clk(cn)=num*dm:cn=cn+1:ch=5:AT#ch,14,4:PRINT#ch,num*dm
213 shot3=shot3+1:IF cn=23:gend:RETurn
214 END IT
215 END FOR p
216 ch=3:PAUSE 20
217 FOR n=1 TO 6 STEP 2
218 dx=dxy(n):dy=dxy(n+1):dc=0:dart
219 END FOR n
220 dartbd:bdnums:dp1=0:dp2=0:dp3=0
221 IF pcol<>7:pcol=6-pcol:ELSE pcol=7
222 END REPeat Darts
223 END DEFine
```

Note:
Player Colour (pcol=2 or 4) Teams RED \& GREEN for $\mathbf{3 0 1}$ \& $\mathbf{5 0 1}$ Games Player Colour (pcol=7) White Clock game for single player

225 DEFine PROCedure dartbd
$226 \mathrm{x}=54: \mathrm{y}=50: \mathrm{an}=\mathrm{PI} / 20: \mathrm{dx}=0: \mathrm{dy}=0$
227 FOR f=1 TO 10
$228 \mathrm{c} 1=2: \mathrm{c} 2=0:$ anseg:bdseg
$229 \mathrm{c} 1=4: \mathrm{c} 2=7$ :anseg:bdseg
230 END FOR f
231 bdetr
232 END DEFine
234 DEFine PROCedure anseg
$235 \mathrm{x} 1=\mathrm{COS}(\mathrm{an}): \mathrm{yl}=\mathrm{SIN}(\mathrm{an})$
236 an=an+PI/10
237 x2=COS(an):y2=SIN(an)
238 END DEFine


240 DEFine PROCedure bdseg
$241 \mathrm{r}=44: \mathrm{c}=\mathrm{c} 1:$ dwseg
$242 \mathrm{r}=40: \mathrm{c}=\mathrm{c} 2$ :dwseg
$243 \mathrm{r}=24: \mathrm{c}=\mathrm{c} 1:$ dwseg
$244 \mathrm{r}=20: \mathrm{c}=\mathrm{c} 2:$ dwseg
245 END DEFine

247 DEFine PROCedure dwseg
248 FILL\#ch, 1:INK\#ch,c
249 ARC\#ch, $\mathrm{x}+\mathrm{x} 1 * \mathrm{r}, \mathrm{y}+\mathrm{y} 1 * \mathrm{r}$ TO $\mathrm{x}+\mathrm{x} 2 * \mathrm{r}, \mathrm{y}+\mathrm{y} 2 * \mathrm{r}, \mathrm{PI} / 10$
250 LINE\#ch TO $\mathrm{x}, \mathrm{y}: L I N E \# c h ~ T O ~ \mathrm{x}+\mathrm{x} 1 * \mathrm{r}, \mathrm{y}+\mathrm{y} 1 * \mathrm{r}$
251 FILL\#ch,0
252 END DEFine

254 DEFine PROCedure bdctr
255 INK\#ch,4:FILL\#ch,1:CIRCLE\#ch,x,y,4 :FILL\#ch,0
256 INK\#ch,2:FILL\#ch,1:CIRCLE\#ch,x,y,1.7:FILL\#ch,0
257 END DEFine

259 REMark Board numbers,x,y coordinates
260 DATA $1,174,6,18,210,20,4,242,42,13,256,66,6,264,95$
261 DATA $10,255,122,15,237,148,2,213,169,17,169,183,3,136,187$
262 DATA $19,90,183,7,60,170,16,22,148,8,13,122,11,4,95$
263 DATA $14,4,66,9,28,42,12,50,20,5,94,7,20,132,2$

265 DEFine PROCedure bdnums
266 RESTORE 260
$267 \mathrm{ch}=3:$ OVER\#ch,1:CSIZE\#ch,2,0:INK\#ch, 7
268 FOR n=1 TO 20
269 READ num,nx,ny:CURSOR\#ch,nx,ny:PRINT\#ch,num
270 END FOR n
271 OVER\#ch,0
272 END DEFine

274 DEFine PROCedure sliders
275 ch=1:BLOCK\#ch, $8,196,86,0,0:$ BLOCK\#ch, $8,196,384,0,0$
276 BLOCK\#ch,284,8,98,198,0
277 REPeat lp_x
278 FOR h=0 TO 282 STEP $4 \quad:$ REMark add +RND(4)
279 BLOCK\#ch,h,8,98,198,pcol:PAUSE sp
280 IF KEYROW(7)=4:EXIT lp_x
281 END FOR h
282 FOR h=282 TO 0 STEP -4 :REMark add -RND(4)
283 BLOCK\#ch,282-h,8,h+98,198,0:PAUSE sp
284 IF KEYROW(7)=4:EXIT lp_x
285 END FOR h
286 END REPeat lp_x
$287 \mathrm{dx}=\left(\mathrm{h}^{*} .383\right.$ )
288 IF pcol=2:xp=86:ELSE $x p=384$
289 REPeat lp_y
290 FOR v=4 TO 192 STEP $2 \quad:$ REMark add + RND(2)
291 BLOCK\#ch,8,v,xp,4,pcol:PAUSE sp
292 IF KEYROW(7)=2:EXIT lp_y
293 END FOR v
294 FOR v=192 TO 4 STEP -2 :REMark add -RND(2)
295 BLOCK\#ch,8,192-v,xp,v+4,0:PAUSE sp
296 IF KEYROW(7)=2:EXIT lp_y
297 END FOR v
298 END REPeat lp_y
$299 \mathrm{dy}=100-\left(\mathrm{v}^{*} .521\right)$
300 BLOCK\#ch,282,8,98,198,0:BLOCK\#ch,8,192,xp,4,0
301 :
$302 \mathrm{dr}=\mathrm{SQRT}\left((\mathrm{dy}-50)^{\wedge} 2+(\mathrm{dx}-54)^{\wedge} 2\right)$
$303 \mathrm{da}=\mathrm{ACOS}((\mathrm{dx}-54) / \mathrm{dr})$
304 dc=pcol:dart:dnum
305 END DEFine
Note: Slider Speed can be slowed by the change in PAUSE ( sp ) value by adding the RND factor to the FOR loop STEP this will increase the difficulty of aiming your Dart.

307 DEFine PROCedure dart
308 ch=3:INK\#ch,dc
309 BEEP 50,200,20,500,8
310 FILL\#ch,1:CIRCLE\#ch,dx,dy,2.5:FILL\#ch,0
311 INK\#ch, 0
312 LINE\#ch, dx-2,dy-2 TO dx $+2, d y+2$
313 LINE\#ch,dx-2,dy+2 TO dx+2,dy-2
314 END DEFine


```
316 REMark Dartboard numbers / segment
3 1 7 \text { DATA 6,13,4,18,1,20,5,12,9,14,11,8,16,7,19,3,17,2,15,10,6}
319 DEFine PROCedure dnum
320 RESTORE }31
321 IF dy<50:da=PI+(PI-da)
322 dt=INT((da+PI/20)/(PI/10))+1
323 FOR seg=1 TO dt:READ num
324 dm=1
3 2 5 ~ I F ~ d r > 4 4 ~ T H E N ~ d m = 0 ~
326 IF dr<=44 AND dr>40:dm=2
327 IF dr<=24 AND dr>20:dm=3
328 IF dr<=4 :num=25
329 IF dr<1.7:num=25:dm=2
330 END DEFine
332 DEFine PROCedure teamscr
333 ch=4:CSIZE#ch,2,1:INK#ch,2
334 CURSOR#ch,14,50:CLS#ch,4:PRINT#ch," ";score1;" "
335 IF pcol=2:CSIZE#ch,1,0:CURSOR#ch,10,80+p*5:PRINT#ch,dp1;' ':CLS#ch,2
336 ch=5:CSIZE#ch,2,1:INK#ch,4
337 CURSOR#ch,14,50:CLS#ch,4:PRINT#ch," ";score2;" "
3 3 8 \text { IF pcol=4:CSIZE\#ch,1,0:CURSOR\#ch,10,80+p*5:PRINT\#ch,dp2;' ':CLS\#ch,2}
339 END DEFine
```

QBDarts
Having obtained a copy of QBDarts SuperBASIC code and loaded it into a recognised QL device. Use the QDOS command LRUN, as shown:-

## LRUN flp1_QBDarts

Follow the instructions on the intro screen and all being well you will soon be playing a game of simulated darts...

## Notes on QL2K emulator

Both the QLAY \& QL2K emulators use an application tool to create a QDOS directory file and append or delete files in it. Creating a new qlay.dir file first open a Windows Command Prompt (Win 7 Press Start button in search programs and files box type command prompt: Win 10 in ask me anything box type command prompt.)
Activate the command prompt window then navigate with DOS commands to the drive and Windows File Directory folder that holds your QL Files.

$$
\text { i.e C:\>chdir } \mathrm{H}: \backslash Q L \backslash F D I R \backslash W I N 1 \_\quad H: \backslash Q L F D I R \backslash W I N 1 \_>d i r ~
$$

This will list the files as a DOS directory. This needs to also contain a copy of QLAYT-86.EXE or QLAY-X64.EXE downloaded with QLAY or QL2K
At the DOS prompt now enter this command: -
i.e. $\mathrm{H}: \backslash Q L \backslash F D I R \backslash W I N 1 \_$_qlayt-x64.exe -c qlay.dir

This should create a directory file qlay. dir to which you can now append files. For example:-
i.e. $H: \backslash Q L \backslash F D I R \backslash W I N 1 \_>q l a y t-x 64 . e x e-i ~ B o o t ~$

This will append the File named 'Boot' to the qlay.dir .
Once you have appended your files you can use the following command to list them:-
i.e. $H: \backslash Q L \backslash F D I R \backslash W I N 1 \_$q qlayt-x64.exe -I

A list of files should now be shown contained within the qlay.dir

i.e. $\mathrm{H}: \backslash Q L \backslash F D I R \backslash W I N 1 \_$_qlayt-x64.exe -r Golf

This will remove the File named 'Golf' from the qlay.dir .

Running the QL2K emulator the files listed in WIN1_ should now be readable by the QDOS DIR command; however these files will not be loadable or run if not compatible with the QDOS operating system you have. This even applies to QL software that does not work with or only works with certain versions of QL ROM's or with added Toolkit extensions.


```
QL Commands Screen Language Help
```

Sirnge
1
2
4
5
5
7
3
15
25

|  | $\begin{aligned} & \text { F l ay } \quad \text { =r } \\ & 11 \\ & 12 \\ & 13 \\ & 14 \\ & 15 \\ & 16 \\ & 19 \\ & 19 \\ & 26 \\ & 56 \end{aligned}$ |
| :---: | :---: |

## QEITS DFRTS <br> 

## Clock-face

Complete

Number of Darts thrown 33

